Table DAudit Objectives and the Methods Used to Address Them

AUDIT OBJECTIVE		METHOD
1	Review and evaluate the laws, rules, and regulations significant to the audit objectives.	Reviewed relevant laws and regulations and policies and procedures pertaining to the CCC Chancellor's Office, the CSU Office of the Chancellor, and the UC Office of the President relevant to the audit objectives.
2	 To the extent that data are available, obtain student housing data from the UC, CSU, and CCC systems to determine the following: The number of students enrolled and the percentage of students housed by colleges and universities for academic years 2019–20 through 2023–24. The number of additional beds that colleges and universities have provided since 2019–20 and the number that the systems anticipate providing by 2029–30. The amount that students pay for housing that colleges and universities provide. 	 Collected and evaluated publicly available enrollment data from each of the three systems for academic years 2019–20 through 2024–25. Using housing and occupancy data, reports, and strategic plans collected from each system, determined the number of beds added since academic year 2019–20 and those in the planning stages through academic year 2029–30. Reviewed housing cost data from the UC and CSU systems, and our selected CCC campuses, and reviewed their cost-of-attendance estimates. Evaluated these cost-of-attendance estimates and compared the housing costs among campuses to identify patterns, discrepancies, and regional differences.
3	For a selection of three campuses at each of the UC, CSU, and CCC systems, determine the methodology that the campuses use to estimate students' costs for off-campus housing, as well as the information that campuses have about the number of students who can afford off-campus housing.	 Interviewed system and campus officials to determine the systems' and our selected campuses' methodologies for estimating off-campus housing costs. Reviewed and compared these campus methodologies to determine whether the information they provide to students is accurate. For the selected campuses, interviewed campus financial aid officials to understand how campuses assess and monitor students' ability to afford off-campus housing and determined that the systems do not collect or track this information.
4	Determine what the UC, CSU, and CCC systems are doing to increase the amount of affordable housing for students, including efforts associated with the Grant Program, and review the following: • Any centralized planning by the UC Office of the President, the CSU Office of the Chancellor, and the CCC Chancellor's Office to increase the availability of student housing. • Campus and systemwide goals regarding the provision of housing and determine whether the campuses and systems are reaching these goals. • Oversight and guidance that the UC Office of the President, the CSU Office of the Chancellor, and the CCC Chancellor's Office provide to campuses on increasing the availability of student housing.	 Collected and documented, where applicable, any strategies, policies, and programs that the three systems implemented to increase the availability of student housing. Used these systemwide documents to determine that, in general, the systems do not rely on centralized planning but instead defer to planning efforts at the campus level. Interviewed systemwide officials about any documented formal housing goals. For the selected campuses, interviewed campus officials and documented formal and informal goals they had identified related to the provision of student housing. For formal student housing goals that the selected campuses had identified, interviewed campus officials to determine their reported progress in meeting those goals. Interviewed system officials and officials from our selected campuses to determine what, if any, guidance the system offices provide to their respective campuses about increasing the availability of student housing.

AUDIT OBJECTIVE	METHOD
 Evaluate the efforts of the UC, CSU, and CCC systems to administer the Grant Program by doing the following: Reviewing the process that each system uses in reviewing and ranking grant applications, including the factors that are considered in the approval process, and in submitting project proposals for funding consideration. Reviewing the oversight that the system offices provide to ensure that campuses successfully complete these projects. Identifying and assessing the status of the planning and construction of affordable student housing projects that are funded through this Grant Program. 	 Collected and reviewed the individual grant applications that campuses submitted to each of the system offices for consideration and the internal documents each system used to rank such applications. Analyzed the process each system office used to review, rank, and submit applications for consideration to the State for the Grant Program. Interviewed system officials to determine their efforts to oversee projects that the Grant Program funded and assessed whether each system had established a clear oversight framework to manage and monitor grant projects. Determined which grant applications the State selected for funding and the approved amounts for each approved project.
6 Determine whether the mix of housing options at selected UC, CSU, and CCC campuses is appropriate for the populations of students that each campus serves.	 Collected data, reports, and other documentation about the types of student housing each of the campuses we reviewed offers and compiled this information to show the capacity and occupancy of student housing that existed at each campus from Fall 2019 through Fall 2024. Collected and reviewed available student surveys related to housing affordability, availability, and suitability to determine whether housing options are meeting students' needs and expectations. Interviewed housing officials at our selected campuses to learn about the timeline and process that each follows when allocating bed spaces to students, including how each manages waitlists, if applicable.
7 Review the efforts of selected UC, CSU, and CCC campuses to assist students experiencing housing insecurity, including the provision of off-campus housing vouchers, emergency on-campus housing, financial assistance, and case management of support services. Identify any best practices that other campuses can replicate.	 Reviewed documents from the selected campuses detailing campus housing-insecurity programs and policies and determined the various services that each college provides. Using this information, compared program implementation and offerings among campuses to identify any best practices. Reviewed campus websites related to housing assistance and basic needs to determine if they included key elements about the housing assistance programs. Interviewed campus officials to understand the processes for managing housing support services.
8 Review the adequacy of housing information that selected UC, CSU, and CCC campuses provide to current and prospective students.	 Reviewed our selected campuses' websites to identify and assess the housing information they provide to students related to cost of attendance, off-campus housing costs, and details about the availability and cost of campus-provided housing. Interviewed campus housing staff at the selected campuses to understand the processes they used to create, update, and distribute housing information.
9 Review the efforts of selected UC, CSU, and CCC campuses to reduce housing costs, including through financial aid packages and partnerships with community-based organizations.	Interviewed campus officials and reviewed documentation at the selected campuses to identify housing assistance offered to students in need, including assistance related to any campus partnerships with CBOs.
10 Review and assess any other issues that are significant to the audit.	Identified no other issues that are significant to the audit.

Source: Audit workpapers.