Table DThe Six Institutions' Compliance With State Law and Best Practices Regarding Campus Safety Policies, Procedures, and Programs

| | STATE REQUIREMENTS | СНІСО | IMPERIAL VALLEY | MOUNT SAINT MARY'S | ORANGE COAST | SAN DIEGO | SANTA CRUZ* | | |
|---------------------------------------|---|-------|--------------------|-----------------------|-----------------|--------------|----------------|--|--|
| Crin | Crime Reporting, Tracking, and General Campus Safety | | | | | | | | |
| 1 | Officials at each campus must compile records of all occurrences reported to campus police, security personnel, or safety authorities, and arrests for violence, hate violence, theft, destruction of property, illegal drugs, or alcohol intoxication, and noncriminal acts of hate violence. | ✓ | √ | √ | • | ♦ | ✓ | | |
| 2 | Institutions must include in crime records for all noncriminal acts of hate violence that are reported to and for which a written report is prepared by campus authorities a description of the act of hate violence, victim characteristics, and offender characteristics, if known. | ✓ | √ | X | * | ✓ | ✓ | | |
| 3 | Institutions must make crime records concerning violence, hate violence, theft, destruction of property, illegal drugs or alcohol intoxication, and noncriminal acts of hate violence available within two business days after a report. | ✓ | √ | √ | ✓ | ✓ | ✓ | | |
| 4 | Institution officials must prepare, prominently post, and copy for distribution a campus safety plan that sets forth the availability and location of security personnel; methods for summoning assistance of security personnel; any special safeguards that it has established for particular facilities or activities; any actions the institution took in the preceding 18 months to increase safety; and any changes in safety precautions it expects to make during the next 24 months. | ✓ | X | ✓ | √ | ✓ | X | | |
| 5 | Institution officials must report the compiled crime records relating to hate violence to its governing body, which must then make a compiled report of all of those records available to the general public on the institution's internet website. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | |
| 6 | The institution must immediately or as soon as practicably possible disclose to the local law enforcement agency with which the institution has a written agreement a report of a criminal homicide, rape, robbery, aggravated assault, burglary, larceny, motor vehicle theft, arson, human trafficking, sexual assault, or hate crime. | X | ✓ | * | ✓ | ♦ | √ | | |
| Agreements With Local Law Enforcement | | | | | | | | | |
| 7 | The institution must enter into written agreements with local law enforcement agencies that clarify operational responsibilities for investigating the crimes noted above. | X | √ | ✓ | ✓ | ♦ | ✓ | | |
| 8 | The written agreement with law enforcement must include the geography boundaries of the institution's and the law enforcement agency's operational responsibility. | X | ♦ | ✓ | ✓ | ✓ | ✓ | | |
| 9 | The institution must review and update its written agreement with law enforcement by July 1, 2016, and every five years thereafter. | X | ✓ | ✓ | ✓ | ✓ | X | | |

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| Edu | cation and Prevention Information | | | | | | |
| 10 | In collaboration with campus-based and community-based victim advocacy organizations, the institution must provide, as part of established campus orientations for incoming students, educational and preventive information about sexual violence and sexual harassment. | ✓ | X | N/A | √ | √ † | √ |
| 11 | The institution shall post educational and preventive information on sexual violence and sexual harassment on its campus internet website. | ✓ | X | √ * | ✓ | √ * | ✓ |
| 12 | The institution's student orientation and internet website must include common facts and myths about the causes of sexual violence and sexual harassment. | ✓ | X | √ * | X | √ * | ✓ |
| 13 | The institution's student orientation and internet website must include what constitutes sexual violence and sexual harassment, including information on how to file internal administrative complaints with the institution of higher education and how to file criminal charges with local law enforcement officials. | * | X | √* | * | √* | √ |
| 14 | The institution's student orientation and internet website must include the availability of, and contact information for, campus and community resources for students who are victims of sexual violence and sexual harassment. | √ | X | √* | √ | √ * | √ |
| 15 | The institution's student orientation and internet website must include methods of encouraging peer support for victims and the imposition of sanctions on offenders. | ♦ | ♦ | * * | ♦ | √ * | ♦ |
| 16 | The institution's student orientation and internet website must include information regarding campus, criminal, and civil consequences of committing acts of sexual violence and sexual harassment. | X | * | * * | X | √ * | X |
| 17 | The institution must implement comprehensive prevention and outreach programs addressing sexual violence, domestic violence, dating violence, and stalking, with a range of prevention strategies. At a minimum, shall include the institution's policy for such offenses, a process for contacting and informing certain student groups and organizations about the institution's overall sexual assault policy, the practical implications of an affirmative consent standard, and the rights and responsibilities of students under the policy. | ✓ | X | ✓ | ✓ | ✓ | 1 |
| 18 | The institution must include outreach programming in every incoming student's orientation, including informing students about the warning signs of intimate partner and dating violence, campus policies and resources relating to intimate partner and dating violence, off-campus resources and centers relating to intimate partner and dating violence, and bystander intervention training as it relates to intimate partner and dating violence. | ✓ | X | ✓ | * | ✓ | √ |
| Safety Policies and Procedures | | | | | | | |
| 19 | The institution must adopt and implement policies and procedures to ensure that it immediately, or as soon as practicably possible, notifies law enforcement of reports of criminal homicide, rape, robbery, aggravated assault, burglary, larceny, motor vehicle theft, arson, human trafficking, sexual assault, or hate crimes that occur on or off campus. | X | √ | * | ♦ | ♦ | ✓ |

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| 20 | The institution must adopt and implement written procedures or protocols to ensure that students, faculty, and staff who are victims of sexual assault [or domestic violence]§ committed at or on campus grounds or facilities maintained by the institution or its affiliated student organizations receive treatment information. | ✓ | * | ✓ | * | * | * |
| | $[]^{\S}$ does not apply to private colleges | | | | | | |
| 21 | The above written procedures or protocols shall include: The institution's policy regarding sexual assault on campus. Personnel on campus who should be notified and procedures for notification with the consent of the victim. Legal reporting requirements and procedures for fulfilling them. Services available to victims and personnel responsible for providing these services. A description of campus resources and off-campus services available to victims. | • | * | • | • | * | • |
| | Procedures for ongoing case management, including procedures for keeping the victim informed of the status and results of any student disciplinary proceedings in connection to sexual assault [or domestic violence][§] and for helping the victim deal with academic difficulties that may arise because of the victimization and its impact. Procedures for guaranteeing confidentiality and appropriately handling requests for information from the press, concerned students, and parents. []§ does not apply to private colleges | | | | | | |
| 22 | Procedures ensuring that the institution provides each victim of sexual assault [or domestic violence]§ with information about the availability of all of the following options: [a. Counselors and support services for victims.]§ b. Criminal prosecutions. c. Civil prosecutions. d. The disciplinary process through the institution. e. Alternative dispute resolution or other accountability processes. f. Alternative housing assignments. g. Academic assistance alternatives. []§ does not apply to private colleges | ✓ | ✓ | * | • | * | ✓ |
| 23 | The institution shall review the above written procedure or protocols annually and update as necessary in collaboration with sexual assault and domestic violence counselors and student, faculty, and staff representatives. | X | X | N/A | X | N/A | X |
| 24 | The institution must develop policies to encourage students to report campus crimes involving sexual violence to the appropriate campus authorities. | ✓ | ✓ | √ † | ✓ | √ † | ✓ |

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| 25 | The institution must adopt a policy concerning sexual assault, domestic violence, dating violence, and stalking. This policy must include an affirmative consent standard in the determination of whether consent was given by both parties to sexual activity. | ✓ | * | √ | ✓ | ✓ | ✓ |
| 26 | The above policy must include that in the evaluation of complaints in any disciplinary process, it shall not be a valid excuse to alleged lack of affirmative consent that the accused believed that the complainant consented to the sexual activity because: a. The accused's belief in affirmative consent arose from the intoxication or recklessness of the accused. b. The accused did not take reasonable steps, based | ✓ | * | ✓ | √ | ✓ | √ |
| | on the circumstances known to the accused at the time, to ascertain whether the complainant affirmatively consented. | | | | | | |
| 27 | The above policy shall include that the standard used in determining whether the elements of the complaint against the accused have been demonstrated is the preponderance of the evidence. | ✓ | ♦ | ✓ | ✓ | ♦ | ✓ |
| 28 | The above policy must include that in the evaluation of complaints in the disciplinary process, it shall not be a valid excuse that the accused believed that the complainant affirmatively consented to the sexual activity if the accused knew or reasonably should have known that the complainant was unable to consent to the sexual activity in specified circumstances. | ✓ | ♦ | ✓ | ✓ | ✓ | √ |
| 29 | The institution must adopt detailed and victim-centered policies and protocols regarding sexual assault, domestic violence, dating violence, and stalking involving a student that comport with best practices and current professional standards and that, at minimum, include how the institution will protect the privacy of individuals involved. | ✓ | ✓ | ✓ | • | ✓ | ✓ |
| 30 | The above policies and protocols shall cover the initial response by the institution's personnel to a report of an incident, including requirements specific to assisting the victim, providing information in writing about the importance of preserving evidence, and the identification and location of witnesses. | ✓ | ♦ | * | ♦ | ♦ | 1 |
| 31 | The above policies and protocols shall cover the response to stranger and nonstranger sexual assault. | X | X | X | X | X | ✓ |
| 32 | The above policies and protocols shall cover the preliminary victim interview, including the development of a victim interview protocol and a comprehensive follow-up victim interview as appropriate. | * | X | ♦ | • | X | ✓ |
| 33 | The above policies and protocols shall cover contacting and interviewing the accused. | ✓ | X | ♦ | ♦ | X | ✓ |
| 34 | The above policies and protocols shall cover seeking the identification and location of witnesses. | ✓ | X | X | ♦ | • | ✓ |
| 35 | The above policies and protocols shall cover providing written notification to the victim about the availability of, and contact information for, on- and off-campus resources and services, and coordination with law enforcement, as appropriate. | √ | X | ✓ | • | ✓ | ✓ |

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| 36 | The above policies and protocols shall cover participation of victim advocates and other supporting people. | ✓ | ♦ | ✓ | ♦ | ✓ | ✓ |
| 37 | The above policies and protocols shall cover investigating allegations that alcohol or drugs were involved in the incident. | X | X | X | X | X | X |
| 38 | The above policies and protocols shall cover providing that an individual who participates as a complainant or witness in an investigation of sexual assault, domestic violence, dating violence, or stalking will not be subject to disciplinary sanctions for a violation of the institution's student conduct policy at or near the time of the incident unless the institution determines that the violation was egregious, including but not limited to an action that places the health or safety of any other person at risk or involves plagiarism, cheating, or academic dishonesty. | ✓ | X | ✓ | • | • | √ |
| 39 | The above policies and protocols shall cover a comprehensive, trauma-informed training program for campus officials involved in investigating and adjudicating sexual assault, domestic violence, dating violence, and stalking cases. | ✓ | * | * | • | ✓ | √ |
| 40 | The above policies and protocols shall cover procedures for confidential reporting by victims and third parties. | ✓ | ✓ | ♦ | ✓ | ✓ | ✓ |
| Ser | vices Available for Victims of Sexual Violence | | | | | | |
| 41 | To the extent feasible, the institution must enter into agreements or partnerships with on-campus and community-based organizations, including rape crisis and domestic violence centers, to refer students for assistance or make available to students such services as counseling, health, mental health, victim advocacy, legal assistance, and resources for the accused. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 42 | To the extent feasible, the institution must ensure that when a student who experiences sexual violence seeks support services, the student receives information about their right to obtain a sexual assault forensic medical examination, their right to be accompanied to the examination by a certified sexual assault counselor and support person of the student's choosing, and how to access transportation to an examination site. | ✓ | N/A | N/A | N/A | √ † | ✓ |

Source: Analysis of state law and each institution's policies, procedures, and programs.

- ✓ = Fully Compliant
- X = Not Compliant
- = Partially Compliant[‡]

N/A = Not Applicable—State law does not require the institution to comply with this requirement.

- * State law only requests that the institution comply with this requirement. For Santa Cruz, we evaluated all state requirements and requests as matters of best practice.
- † State law does not require the institution to comply with this requirement. However, the institution implemented the requirement as a matter of best practice.
- ‡ A policy, procedure, or program only partially satisfied the state requirement: the requirement included multiple components, and the policy, procedure, or program did not address each component.